



Join us at the Assembly!

TLC Founder William Steele and TLC Director Caelan Kuban



Childhood Trauma Practitioner's Assembly

After 22 years, TLC continues to help you help grief stricken and traumatized children. Published research, evidence-based interventions, tools to help the helper, online courses, trauma certification and certified trainer programs, as well as TLC's 20,000 member network and thousands of endorsements from schools, agencies and practitioners are reasons to join us at this year's Annual Summer Childhood Trauma Practitioner's Assembly. TLC conferences and trainings have been rated excellent for one reason— we provide timely, immediately usable, practical strategies and tools that support practice. We call it a Practitioner's Assembly because we insist that every presentation provide specific practice strategies that address all the aspects of being trauma-informed.

Practitioners attend from all over the world. If you are new to TLC, you will find, after attending the Assembly, that you will want more of the many practical strategies, the tools, resources and ongoing learning opportunities that we provide. These resources will support you and the children and families you serve for years to come. We hope you will join us this summer at the TLC Childhood Trauma Practitioner's Assembly.

Assembly Location

The Assembly will be held at the Macomb County Intermediate School District's (MISD) Educational Service Center. MISD is located at 44001 Garfield Road, Clinton Township, Michigan 48038-1100. Parking is free.

Hotels and Accommodations

Several hotels are located within a 5-minute drive of the Assembly location. Prices range from \$84-\$99 per night. Reserve by June 18 and mention TLC to get these special rates. TLC is not responsible for any changes to hotel rates. Parking is free at the hotels.

Holiday Inn Express	586.803.0400	La Quinta	586.731.4700
Hyatt Place/AmeriSuites	586.803.0100	TownePlace Suites	586.566.0900

Transportation

The Assembly site and hotels are a 50-minute drive from Detroit-Metro Airport (DTW) and are very easy to find. We recommend that you rent a car – DO NOT take a taxi, as the cost will be prohibitive.

A reduced rate for ground transportation to and from DTW Airport is available through Airport Bus & Limo. To receive this special \$99/per person rate you must reserve your ride directly through Airport Bus & Limo. You can email them at airportbuslimo@sbcglobal.net or call them toll-free at 800.463.6806.

A free shuttle service to and from the hotels listed above (5-minute drive) will be provided each morning and at the end of each day.

Workshops, Certification, FEI Crisis Training

Assembly workshops, Level-1 and Level-2 Certification courses as well as the FEI Crisis Training, are open to ALL professionals to attend regardless of whether or not they are working toward TLC Certification. Attend one, two, three, or all four days of the Assembly. If, in the future, you decide you do want to become TLC Certified, the courses and workshops you attend will count towards your Certification.

Level-1 Certification Trauma and Loss Specialist

Thousands of helping professionals throughout the United States and Canada have already received their Level-1 TLC Trauma and Loss School or Clinical Specialist Certification. This summer we are pleased to also offer Level-1 Assessment Certification. TLC has made it easy for YOU to receive your Trauma Specialist Certification this summer.

- ▶ Take ALL FOUR Level-1 courses at the Assembly
- ▶ PLUS complete a TLC at-home essay exam AND a 6-hour TLC online course

Level-2 Certification Trauma and Loss Consultant

If you already have earned your Level-1 Certification and are interested in advancing, you can obtain your Level-2 Trauma and Loss Consultant Certification at the Assembly by attending the following:

- ▶ A Neurodevelopment Lens Into Play-Based Self-Regulation
- ▶ Trauma-Informed Expressive Arts Therapy
- ▶ Two full-days of Assembly Workshops of your choice
- ▶ PLUS complete a TLC online course of your choice AND the Level-2 at-home essay exam

Level-3 Certification Trauma and Loss Supervisor

Do you already have your Level-1 and Level-2 Certification? Are you ready to progress to the next level? To earn your Level-3 Trauma and Loss Consultant Supervisor Certification, attend any four full-days of Workshops at the Assembly and the following:

- ▶ Give a 3-hour presentation at the Assembly (apply for next year) OR
- ▶ Submit a case study OR
- ▶ Write a guest blog for TLC
- ▶ PLUS the Level-3 at-home essay exam

Continuing Education Credits

Continuing Education Credits are available each day for a small fee. For a complete list of CEs available go to www.starrtraining.org/ce.

TLC Online Courses

TLC offers over 25 online courses that are designed to enable schools, crisis teams, child and family counselors, and private practitioners to help traumatized children. Save time and travel by taking a TLC online course! Go to www.starrtraining.org/online-courses.

TLC Books and Interventions

TLC books and intervention programs will be available for sale at the assembly at a reduced rate. Go to www.starrtraining.org/bookstore to see a list of TLC products.

For more information, go to
www.starrtraining.org/tlc



Assembly Schedule

Assembly check-in begins at 7:30 am. Classes begin promptly at 8:30 am and end at 3:45 pm. If registering for a workshop, please choose BOTH a morning and afternoon workshop. A buffet lunch is included with some vegetarian selections, but we are unable to accommodate any special dietary requests. Attendees will be given a password to access handouts from the TLC website. Please print your handouts and bring them with you as we do not supply handouts at the Assembly.

Brief descriptions of the courses offered are listed on the following two pages. For complete descriptions and presenter bios, go to www.starrtraining.org/2012. If you have questions, please call TLC toll-free at 877.306.5256.

Monday, July 9

5:30 pm to 8:30 pm

PRE-ASSEMBLY Supervision with William Steele (Limit 30 participants). For directions on how to submit your case for review go to www.starrtraining.org/pre-assembly. For your convenience, this course will be held at the Holiday Inn Express.

Tuesday, July 10

8:30 am to 3:45 pm

LEVEL-1 Children of Trauma (required course for all certification levels)

LEVEL-2 Neurodevelopment Lens into Play-Based Self-Regulation Trauma Intervention

8:30 am to 11:45 am

1A Project Limelight: Digital Media & Creative Therapy

2A Trauma Intervention & Aspergers

3A Cycles of Deployment

4A PTSD & Eating Disorders

12:30 pm to 3:45 pm

1B Finding a Safe Place: Creating Safety for Domestic Violence through Art

2B Using Projective Drawings for Special Education Evaluations

3B Write Out Loud

4B Confronting Death in the School

Wednesday, July 11

8:30 am to 3:45 pm

LEVEL-1 Structured Sensory Interventions (required course for all certification levels)

LEVEL-2 Trauma-Informed Expressive Arts Therapy: A Sensory-Based Approach to Treatment

8:30 am to 11:45 am

1C ADHD & PTSD Differential Diagnosis

2C Tools for Bereaved Teens

3C Best Practices for Improving the School Climate

4C Glasswing® Healing the Wounds of Diversity Part 1

12:30 pm to 3:45 pm

1D Implementing a Trauma Group for Adults

2D Trauma-Informed Care with Youth At-Risk for Gang Involvement

3D Navigating Grief: From Survival Bay to the Sea of Reconciliation

4D Glasswing® Healing the Wounds of Diversity Part 2

Thursday, July 12

8:30 am to 3:45 pm

LEVEL-1 Trauma-Informed Assessment - Day 1 (Clinical & Assessment)

LEVEL-1 After the Crisis: Traumatic Event Crisis Intervention Plan (TECIP) - Day 1 (School)

FEI FEI Behavioral Health Crisis Training

8:30 am to 11:45 am

1E Multi-Culturalism & Trauma: Healing Work with Indigenous Communities

2E Effects of Grief on Children's Human Figure Drawings

3E Trauma Work with Children Exposed to Domestic Violence

12:30 pm to 3:45 pm

1F Healing the Helper: Preventing Compassion Fatigue & Self Care

2F Equine Assisted Therapy: Reducing PTSD in Females following Medical Trauma

3F Trauma-Focused Day Treatment Program

Friday, July 13

8:30 am to 3:45 pm

LEVEL-1 Trauma-Informed Assessment - Day 2 (Clinical & Assessment)

LEVEL-1 After the Crisis: Traumatic Event Crisis Intervention Plan (TECIP) - Day 2 (School)

8:30 am to 11:45 am

1G Who Let the Dog In?

2G Impact of Trauma-Informed Schools on Behavior & Achievement

12:30 pm to 3:45 pm

1H Animal & Other Sensory Supports for Children on the Autism Spectrum

2H What Really Gets Worked out in Sandtray? (Limit 30 participants)

Monday, July 9, 2012

PRE-ASSEMBLY **Supervision**, William Steele, PsyD, MSW, Founder TLC Institute. Dr. Steele, author of *Trauma Informed Practices for Children and Adolescents*, offers his expertise in cases covering varied trauma aspects. Complete a brief outline for case consideration or just attend to learn.

Tuesday July 10, 2012

LEVEL 1 **Children of Trauma** with William Steele PsyD, MSW, Founder TLC Institute. Learn the differences between grief and trauma and the value of focusing on the experience not the symptoms. Video segments demonstrate TLC's evidence-based, sensory interventions with children, adolescents and adults/parents. Used in schools and agencies across the country, this course sets the framework for using TLC's structured sensory interventions.

LEVEL 2 **Neurodevelopment Lens into Play-Based Self-Regulation Trauma Interventions** with Pamela Lemerand, PhD, Instructor, Eastern Michigan University. Focus on neurodevelopmental sensory processing in the experience of trauma and the mechanisms that internally perpetuate the trauma once the threat has passed. Play-based sensori-motor strategies are demonstrated that help the nervous system re-regulate internal states versus being activated and aroused by triggered trauma memories and sensations. Learn how to help children with self-regulation through sensory processing and increase success of resolving the trauma.

1A **Project Limelight: Digital Media & Creative Therapy** with Robert Lyles, JD, CTS, Director, Dream Publishing Company. Unveils the application of a modern day model of creativity that uses digital media with children in school, agency and hospital settings.

2A **Trauma Reactions: Voices from Children Diagnosed with Aspergers** with Sarah Slamer, MA, CTC-S, Assistant Director for the National Institute for Trauma and Loss in Children & Dana Richards, MA, LLP Starr Commonwealth Senior Clinician for Montcalm School's Outside In Program. Provides examples of what Aspergers children tell us about their experiences. Hear how the specific aspects of the disorder such as increased anxiety, social difficulties and misperceptions, and exaggerated responses become their private logic.

3A **Cycles of Deployment** with Chris Sullins, MSW, Military & Family Life Consultant, NHN Government Services. Provides strategies for helping military families with the emotional cycles of deployment, combat-related stress reactions, separation issues.

4A **PTSD & Eating Disorders** with Caelan Kuban, LMSW, CTC-S, Director TLC Institute. Discusses the relationship between eating disorders and posttraumatic stress disorder. Learn how unresolved trauma can drive eating disorder behaviors. Examples of activities to incorporate into trauma intervention programs are presented.

1B **Finding a Safe Place: Creating Safety for Domestic Violence through Art** with Gretchen M. Miller, MA, ATR-BC, CTC, Registered Board Certified Art Therapist. Discusses important themes when addressing safety issues through art expression with child and adult domestic violence survivors. Engage in an art experiential to enhance awareness about the benefits of creative interventions.

2B **Using Projective Drawings for Special Education Evaluations** with Thomas McHenry, MA, School Psychologist. Explores projective drawing techniques that can become part of the Special Education eligibility decision-making process. Learning and behavioral issues are discussed and supported by case examples.

3B **Write Out Loud** with Linda Peterson-St. Pierre, PhD, Private Practice. Experience a process to use with children and adult clients to help explore issues regarding the deployment/reintegration of a loved one to a war or war-like situation.

4B **Confronting Death in the School** with Dave Opalewski, MA, Instructor, Central Michigan University. Assists school and community professionals in developing appropriate and helpful procedures and policies when addressing tragedy.

Wednesday July 11, 2012

LEVEL 1 **Structured Sensory Interventions** with William Steele, PsyD, MSW, Founder TLC Institute. A day of practice. Experience the evidence-based structured sensory interventions presented in Children of Trauma.

LEVEL 2 **Trauma-Informed Expressive Arts Therapy: A Sensory-Based Approach to Treatment** with Carmen Richardson, MSW, RSW, RCAT, REAT, Founder of Prairie Institute of Expressive Arts Therapy. Provides participants with an overview of a comprehensive framework for the treatment of traumatized youth with an emphasis on sexual abuse. Includes lecture, viewing client art and an experiential.

1C **ADHD & PTSD Differential Diagnosis** with Caelan Kuban, LMSW, CTC-S, Director TLC Institute. Discusses and explores many of the obstacles related to the differential diagnosis of ADHD and PTSD such as overlapping symptoms and common etiology of the two disorders. Assessment recommendations and case presentation provided.

2C **Tools for Bereaved Teens** with Connie Manning, RPN, Coordinator Child Bereavement Program St. Joseph's Hospice. Describes how to implement high school bereavement groups. Engage in activities to learn practical strategies to use with grieving teens.

3C **Best Practices for Improving the School Climate** with Jennifer Haddow, MS, Ed, CTS, Private Practice and School Counselor. Learn about anti-bullying programs, school-wide behavior plans, and more. Teaching strategies are demonstrated and data shared that increases a school's academic scores while decreasing discipline incidents.

4C & 4D **Glasswing® Healing the Wounds of Diversity Part 1 & 2** with Ken Ponds, MDiv, BS, Chaplain Starr Commonwealth & Tony Cox, Senior Clinician, Starr Commonwealth. Focuses on the societal trauma of racism, its roots, pathology, and a methodology for healing. The presenters, lead facilitators of Glasswing® Racial Healing, provide participants with an understanding of how racism wounds and infects people of all hues, how racism came into this country and how it has persisted and lastly, a look at how racism and other isms can be addressed through use of the "Five Shifts of Human Interaction" and "transformation of the heart."

1D **Implementing a Trauma Group for Adults** with Mary Hayek, MEd, Private Practice. Learn how to implement a trauma intervention group for adults using TLC's new SITCAP® model program, *Adults in Trauma Group Program*. Case examples presented.

2D **Trauma-Informed Care with Youth At-Risk for Gang Involvement** with Elizabeth Davis, MS, LCAT, Art Therapist & Duncan Bethel, MEd, BSW, Community Connections of New York. Examines the impact that untreated trauma may have upon individuals at high risk for gang affiliation. A collaborative intervention strategy is outlined for treating gang and at-risk youth. Artwork is presented.

3D **Navigating Grief: From Survival Bay to the Sea of Reconciliation** with Glenn Carleton, PhD, CTC, Chaplain and Trauma and Loss Consultant. Lecture and shared experience illustrate an example of a grief journey of significantly bereaved staff members as they struggle to reconcile a student or their own child's death. Suggestions for grief reconciliation are discussed.

4D **Glasswing® Healing the Wounds of Diversity Part 2** (See 4C Workshop description)

Thursday July 12, 2012

LEVEL 1 (Clinical & Assessment) **Trauma-Informed Assessment (2-days)** with Jim Henry, PhD, and Mark Sloane, DO, Western Michigan University Assessment Center. Upon completion of this two-day training participants will be able to: 1) administer and interpret the Ethnographic Interview (EI) which incorporates a culturally sensitive approach to developing a case history, 2) administer and interpret findings from the SW Michigan Child Trauma Screening Protocol and Kaufman Brief Intelligence Test (K-BIT) which includes a comprehensive screening of language and social communication, sensory processing, cognitive and

psychosocial functioning, and 3) integrate brain behavior concepts and the EI, K-BIT and Child Trauma Screening Protocol outcomes into treatment recommendations.

LEVEL-1 (School) After the Crisis: Trauma Event Crisis Plan (TECIP) (2-days) with Michael Markowitz, MS, Ed, CTS, Jennifer Haddow, MS, Ed, CTS, and Glenn Carlton, PhD, CTC, Copes Consulting. Participants will be introduced to TECIP, which provides the tools necessary to initiate protocols that offer crisis team members a proven structure to stabilize all involved in recovering from the crisis, mobilize resources, accelerate normalization of routine, and minimize the adverse impact on students and staff by restoring adaptive functioning. Lecture, demonstrations, small and large group discussion, and practice make this a "must attend" for school crisis response members.

FEI FEI Crisis Training with Dan Potterton, MSW, FEI Behavioral Health Trainer. Obtain certification to provide psychological first aide to survivors of catastrophic events throughout the world. Only FEI trained professionals will be deployed to assist survivors. FEI covers all travel expenses and pays \$75/hour per 12-hour shift. The number of days on site is determined by availability and the scope and nature of the situation. **Required:** Masters degree and three years post-graduate experience

1E Multiculturalism and Trauma: Healing Work with Indigenous Communities with Kathy Mohr-Almeida, PhD, Holistic Healing Arts. Provides participants with a holistic framework for treating traumatized individuals from North America and Mesoamerica.

2E Effects of Grief & Non Traumatic Grief on Children's Human Figure Drawings with Cynthia O'Flynn, PhD, ATR-BC, MEd, CTC-S, Beaumont Hospice. The significant differences in the amount and type of emotional indicators using the Koppitz Scale of Emotional Indicators in traumatized versus grieving children is presented and expands the ability of art therapists and other professionals using the Koppitz tool to identify traumatic and non-traumatic grief in children.

3E Trauma Work with Children Exposed to Domestic Violence with Tina Bryant, MSW, LMSW, Private Practice and Children's Hospital of Michigan. Addresses the dynamics of children exposed to intimate partner violence and homicide including examination of intimate partner violence exposure in the context of trauma. Custody concerns and strategies to help build a therapeutic relationship with the primary caregiver will be discussed.

1F Healing the Helper: Preventing Compassion Fatigue & Self Care with Lori Gill, MA, CTS, Certified Counselor and Trauma Specialist Creative Counseling. Raises awareness about compassion fatigue and its symptoms as well as prevention techniques through professional and personal self-care. Unique issues to counseling such as working with at risk youth and hard to serve populations will be discussed.

2F Equine Assisted Therapy: Reducing PTSD in Females Following Medical Trauma with Tricia Weldon, MA, President and Founder Ananda Ranch Organization. Shows how equine assisted sensory intervention during acute rehabilitation, and reintegration processes of critical childhood injury assists in reducing posttraumatic stress disorder and depression symptoms in female patients.

3F Trauma-Focused Day Treatment Program with Mary M. Kreitz, MA, Sharon Nunn & Alexander, MSW, Lisa Levering, MA, Child and Adolescent Behavioral Health. Describes an intensive day treatment program for youth grades K-12 who are experiencing severe behavioral and emotional disturbance related to their traumatic life experiences. The program uses experiential and sensory interventions including drumming, yoga, physical exercise, and artistic activities.

Friday July 13, 2012

LEVEL-1 (Clinical & Assessment) Trauma-Informed Assessment (see Thursday's description.)

LEVEL-1 (School) After the Crisis: Trauma Event Crisis Plan (TECIP) (see Thursday's description.)

1G Who Let the Dog In? with Amber Lange, PhD & Christie Jenkins, PhD, Bedford Behavioral Health, Shelley Wanner, MEd, Jackie Boyd, MEd, Suzanne Reinhart, MEd, School Counselors, Jenny Barlos, Client Services Director, Assistance Dogs of America, Inc., Gracie and Magic, School Therapy Dogs. Describes animal assisted therapy and activities that are successfully used with therapy dogs to help children who have experienced grief, loss and trauma.

2G The Impact of Trauma-Informed Schools on Behavior & Achievement with Barbara Oehlberg, MA, Education and Trauma Consultant. Facilitates discussion about why focusing on trauma-informed schools is essential for the future of North America. Advocacy efforts including the reaching of policy makers within the education system will be presented.

1H Animal & Other Sensory Supports for Children on the Autism Spectrum with Lori Danenberg, PhD, LCSW Private Practice. Discusses the Sensory Processing Issues that accompany Autism Spectrum Disorders. Lily, a therapy dog will accompany this presenter as they demonstrate how pets provide a unique intervention component.

2H What Really Gets Worked Out in the Sandtray? with Theresa Fraser and Elizabeth Sawyer-Danowski, Private Practice. Sand, images and the sandtray help create a "safe and protected space" for the traumatized builder. Bring 20 miniatures each signifying places, peoples, memories and feelings of safety, empowerment and support. Please initial each miniature.

For presenter's bios and course details, go to www.starrtraining.org/2012



2012 TLC Registration Form

PRE-ASSEMBLY

MON, July 9 ☐ Supervision (training fee for this evening is \$50 for ALL)

LEVEL-1 COURSES

- TUE, July 10 ☐ Children of Trauma (School, Clinical or Assessment)
 WED, July 11 ☐ Structured Sensory Interventions (School, Clinical or Assessment)
 THU, July 12 ☐ Trauma-Informed Assessment - Day 1 (Assessment) **OR**
 THU, July 12 ☐ After the School Crisis: TECIP - Day 1 (School)
 FRI, July 13 ☐ Trauma-Informed Assessment - Day 2 (Assessment) **OR**
 FRI, July 13 ☐ After the School Crisis: TECIP - Day 2 (School)

LEVEL-2 COURSES

- TUE, July 10 ☐ Neurodevelopment Lens into Play-Based Self-Regulation
 WED, July 11 ☐ Trauma-Informed Expressive Arts Therapy
 THU, July 12 ☐ FEI **OR**
 THU, July 12 ☐ Morning & afternoon workshop of your choice (select below)
 FRI, July 13 ☐ Morning & afternoon workshop of your choice (select below)

WORKSHOPS

(choose a morning and afternoon workshop each day)

TUE July 10 Morning

- ☐ 1A Project Limelight
☐ 2A Trauma Intervention & Aspergers
☐ 3A Cycles of Deployment
☐ 4A PTSD & Eating Disorders

Afternoon

- ☐ 1B Finding a Safe Place
☐ 2B Using Projective Drawings
☐ 3B Write Out Loud
☐ 4B Confronting Death in School

WED July 11 Morning

- ☐ 1C ADHD & PTSD
☐ 2C Tools for Bereaved Teens
☐ 3C Best Practices
☐ 4C Glasswing® - Part 1

Afternoon

- ☐ 1D Trauma Group for Adults
☐ 2D Trauma-Informed Care w/ Youth
☐ 3D Navigating Grief
☐ 4D Glasswing® - Part 2

THU July 12 Morning

- ☐ 1E Multi-Culturalism & Trauma
☐ 2E Effects of Grief
☐ 3E Trauma Work with Children

Afternoon

- ☐ 1F Healing the Helper
☐ 2F Equine Assisted Therapy
☐ 3F Trauma-Focused Day

FRI July 13 Morning

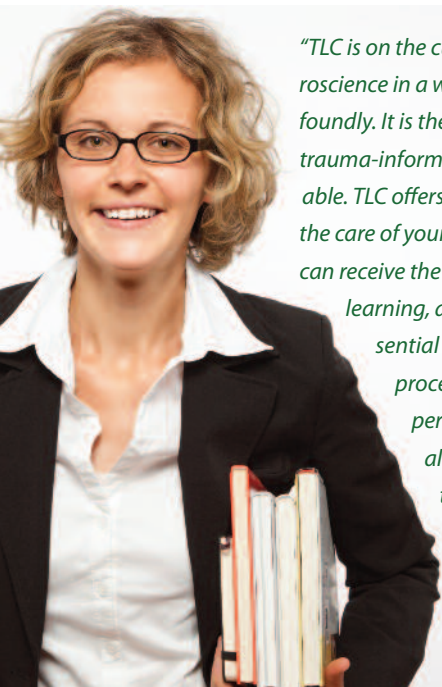
- ☐ 1G Who Let the Dog In?
☐ 2G Trauma-Informed Schools

Afternoon

- ☐ 1H Animal & Other Sensory Supports
☐ 2H Sandtray

FEI CRISIS TRAINING

THU, July 12 ☐ FEI Crisis Training (training fee for this day is \$200 for ALL)



"TLC is on the cutting edge of implementing neuroscience in a way that heals gently yet profoundly. It is the best, most solid source of trauma-informed practice information available. TLC offers outstanding training to inform the care of your clients. There is nowhere else one can receive the dedicated attention, outstanding learning, and professional growth in this essential knowledge. The certification process itself will be professionally and personally transforming, and it will also demonstrate to your clients that you are fully committed to providing them with the best treatment options available."

Cherie Spehar, MSW, LCSW, CTC

Registration Rates - Register by May 11 to SAVE

TLC CERTIFIED

\$125/day through 5/11/12 x _____ days = \$ _____
 \$140/day after 5/11/12 x _____ days = \$ _____
 FEI Training \$200 \$ _____
 Supervision \$50 \$ _____
 CEs \$25/day or \$60 for 5/days \$ _____
 Online Exam \$175 each or two for \$225 \$ _____
 Circle exam(s): School, Clinical, Assessment or Consultant
TOTAL AMOUNT DUE \$ _____

GENERAL ADMISSION

\$140/day through 5/11/12 x _____ days = \$ _____
 \$165/day after 5/11/12 x _____ days = \$ _____
 FEI Training \$200 \$ _____
 Supervision \$50 \$ _____
 CEs \$25/day or \$60 for 5/days \$ _____
 Online Exam \$175 each or two for \$225 \$ _____
 Circle exam(s): School, Clinical, Assessment or Consultant
TOTAL AMOUNT DUE \$ _____

STUDENTS (include a copy of ID or current schedule)

\$95/day x _____ days = \$ _____
 FEI Training \$200 \$ _____
 Supervision \$50 \$ _____
 CEs \$25/day or \$60 for 5/days \$ _____
 Online Exam \$175 each or two for \$225 \$ _____
 Circle exam(s): School, Clinical, Assessment or Consultant
TOTAL AMOUNT DUE \$ _____

Payment Information

- ☐ Check enclosed (payable to TLC) ☐ Purchase order enclosed
☐ Charge to: ☐ MC ☐ Visa ☐ American Express ☐ Discover

Credit Card Number

Expiration Date

Name on Credit Card

3-digit Security Code

No CE refund for non-attendance. A \$100 fee will be charged for cancellations after 6/11/12.

Registrant Information

Registrant Name

Registrant Home Address

City

State

ZIP

Daytime Phone

Email

School/Organization

School/Organization Address

Mail: TLC, 42855 Garfield Rd, Suite 111
 Clinton Township, MI 48038

Register online: www.startraining.org/register

Fax: 586.263.4915 • **Toll-Free:** 877.306.5256



THE NATIONAL INSTITUTE
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IN CHILDREN



42855 Garfield Road, Suite 111, Clinton Township, MI 48038
Toll-free 877.306.5256 Fax 586.263.4915
www.starrtraining.org/tlc



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The National Institute for Trauma and Loss in Children

Childhood Trauma Practitioner's Assembly

July 10 -13, 2012 • Macomb ISD Education Center, Clinton Township, Michigan

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Experience Matters

NEW! Trauma-Informed Assessment Course • FEI Crisis Training
TLC Trauma and Loss Certification • Childhood Trauma Practitioner's Workshops